***Important information for enrollment***

* Every child, who turns six to 1st September of the calendar year, has to be enrolled to the first grade of elementary school in compliance with applicable legislation. Due to the fact we are the selective school, we recommend that you check the date of the listing in your district school (or other alternative school) and carry out enrollment with giving information that you apply to another school.
* Entry to school is an important milestone in the life of a child because the activity of the child changes significantly. While in pre-school age the predominant form of activity was play, in the school period learning comes first.
* The expression ***school maturity*** is used to indicate the level of development of a child when entering school. It is explained as a level of physical and psychological development that allows a child to participate in classroom lessons together without difficulty and to successfully acquire school knowledge.
* First of all, the maturity of the child is physical, cognitive, emotional, motivational and social.
* A school-qualified child should better control his / her body, coordinating autonomous and free movement better. He can jump on one leg, running, climbing, catching the ball, jumping rope, doing somersaults. The child saves more effort, is able to make smaller and more precise movements. He/she has the right hold of writing needs, imitates letters and shapes, can draw a figure, string beads.
* When it comes to cognitive (intellectual) maturity, the child begins to understand the world more realistic, is less dependent on their immediate needs, has a sufficient concentration of attention.
* The child expresses itself in sentences, correctly pronounces all voices, can say: his/her name, address, date of birth, family members, days of the week, seasons, primary colors, geometric shapes, body parts. He/she can count up to 10 (ascending, descending), can repeat the sentence (6-8 words). He/she can tell a short story, experience, fairy tale ... A school-aged child also has a well-developed orientation and distinctive ability - ie. He/she can distinguish: right / left, up / down, before / over / over, today / yesterday / tomorrow, morning / lunch / evening and so on.
* A school-qualified child is more emotionally stable, able to suppress impulsive responses and engage feelings in motivation for school work. It is able to cope with a feeling of fear, tension, stage fright and fear of failure. It is resistant to the burden of school situations.
* As far as social maturity is concerned, the child can be without a mother for a longer period of time and is able to accept the authority of the teacher, not to be ashamed to make contact and to join a new group of children. She can work with other children on the job, can give up her personal needs for a moment, and can concentrate on a common goal. A socially mature child is self-sufficient and has adequate social habits (i.e. self-service, can dress, tie laces, go to the toilet alone).
* Now you are wondering if your child is mature and ready for school. As we talk about future freshmen, we would like to draw your attention to the fact that you are the role models that the child imitates, from which he/she takes an example and tries to reflect them in his behavior. So what matters is your attitude to school and responsibilities. Because what attitude you will take, your child will also have that attitude. For your child, the school will be a big change, because it will have to obey the timetable, the authority of the teacher, the team of children, it will also have to focus on things that are less attractive to him, listen, understand. Please devote your time to your child and train and develop these competences and prepare him / her in a playful way for an important change in his / her life.
* At this moment, our activities are taking place, which can make it easier for you to decide on the postponement or, respectively, about your child's maturity. When enrolling in our school, your child will be the first to perform an ***orientation test of school maturity***, administered by a teacher in the field of Slovak, mathematics and English. In this test, children are supposed to imitate the shapes of written letters, trace a certain shape, fulfill verbal instructions, continue to work with numbers, thus finding mathematical imagination, determining their immediate memory, focusing on the verbal communication of the child, working with words, whereby we find out their purity of the child's speech.
* Psych Subsequently, a psychological assessment of the abilities of your child will be carried out by a school psychologist.